



State Agency Collaboration on Early Childhood Education/Transition from Preschool to Kindergarten

May 9, 2018



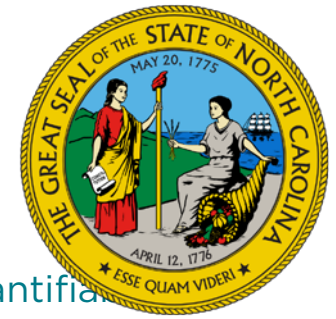
NC DEPARTMENT OF
HEALTH AND
HUMAN SERVICES



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction



Legislation Requirements



- (1) Methods to standardize student transition information such that it is quantifiable.
- (2) Recommendations for sharing data contained in a student's transition plan between preschool teachers, and either kindergarten teachers or the schools that receive the incoming kindergarten students.
- (3) Recommendations for sharing data contained in a student's transition plan between preschool teachers, and the parents or guardians of the child who is transitioning to kindergarten.
- (4) Recommendations for preschool teacher training and continuing education to support their role in completing transition plans for preschool children.
- (5) Recommendations for baseline information that should be compiled in transition plans for students transitioning to kindergarten.
- (6) Procedures for the management of transition plan documents, including recommendations for the length of records retention, provisions for confidentiality, and proper disposal.
- (7) Any other components the department deems appropriate in the provision of information between preschools, students' families and kindergartens.



Work To-Date

- Pilot recruitment
 - Craven County
 - Davidson County
 - Iredell County
- Stakeholder input activities
 - Smart Start study
 - Survey of LEA Preschool Coordinators
 - Interviews with pilot counties
 - Input session at DPI conference



Work To-Date

Child Development Information Form

North Carolina Preschool to Kindergarten Transition

Child Development Information

| | |
|--------------------|-----------------------|
| Child: | Date of Birth: |
| Preschool Teacher: | Age at Assessment: |
| Preschool Program: | Kindergarten Program: |

Please use the NC Early Learning and Development Progressions <https://earlylearningprogressions.fpg.unc.edu/age/18> to assist in rating the following developmental skills, which are appropriate for a child between the ages of 48 to 60 months of age. Descriptions for listed behaviors may be found by pressing CTRL and click. A description of the ratings can be found at the end of this document. To view Kindergarten Entry Assessment (KEA) construct progressions, [click here](#).

| Emotional and Social Development | | | | | | | |
|---|-----------|------------|----------|--------|---------|--------------|---|
| Skill & Behavior | KEA Skill | Completely | Somewhat | Nearly | Not Yet | Not Observed | Please provide additional information if something other than "completely". |
| Awareness of self through emotional expression and verbalization Uses language to explain, justify, and argue own actions and beliefs | | | | | | | |
| Positive social interactions Carries on long conversations with friends related to a wide range of topics; plans complex activities with friends | | | | | | | |
| Behavioral regulation Demonstrates a strong sense of right and wrong for self and others | | | | | | | |
| Demonstrates knowledge of relationships & roles Participates well in groups; raises hand to talk, takes turns, listens to others | | | | | | | |

Work To-Date

Communication, virtual training and onsite support for Pre-K teachers



The screenshot displays the NC Early Learning Network website. The header is green with the text "NC Early Learning Network" and a small logo. Below the header is a navigation menu with links: Home, Initiatives, Resources, EC Preschool Coordinators, Training Modules, State/Local Data, and Events. The main content area shows a breadcrumb trail: Home » Preschool to Kindergarten Transition Pilot Project 2017. The title is "Preschool to Kindergarten Transition Pilot Project 2017" in green. Below the title is the text "Transition from Preschool to Kindergarten Webinar:". A large video player is centered, showing a white background with the text "Transition from Preschool to Kindergarten" and "A collaborative effort between NCDHHS and NCDPI". A play button is overlaid on the video. Below the video player are several links: "NC PreK to Kindergarten Transition", "KEA at a Glance", and "Progressions aligned to PreK to Kindergarten Transition".

[\(link\)](#)

Work To-Date

The development of an "All About Me" and "Getting to Know Your Family" forms for families to share information about their children with kindergarten teachers.

Welcome to
Kindergarten,
Families!



Kindergarten teachers are looking forward to getting to know both you and your child! This form will help the teacher get to know your child.

My name is: _____

This is a picture of me.

A large, empty rounded rectangular box with a blue border, intended for a child to draw a picture of themselves.

Tell me about your picture. A family member can help you with the writing.

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Next Steps

- Communication, virtual training and on-site support for Kindergarten teachers
- Receive feedback from pilot participants
- Seek additional input from Pre-K and K teachers and families
- Make revisions to the Child Development Information Form and conduct a second pilot
- Finalize a draft transition planning template and seek feedback from local NC Pre-K committees
- Pilot the transition planning template in fall 2018



Pre-K Transition Plan Scale-up Timeline

| Transition Plans | School Year | | | |
|------------------|---|---|---|--|
| | 2018-19 | 2020-21 | 2022-23 | 2025 |
| | All NC Pre-K classrooms in 10 counties Cohort 1 | All NC Pre-K classrooms in 30 counties Cohort 3 | All NC Pre-K and Subsidy classrooms in 100 counties | All four-year-old classrooms in 100 counties |



NC K-3 Formative Assessment Process - Family Engagement Platform

K-3 teachers will have to ability to:

- Add Family Members to the platform
- Manage Family Members' accounts
- Share Evidences of Learning
- Share Development and Learning Reports
- Share Family Conference Forms

Family members will be able to:

- Access and view information shared by the teacher
- Share their own observations with the their child's





Key Considerations for Scaling Transition Activities

- Pre-K to K transition activities will potentially require:
 - Rule/legislative changes – if transition planning should be required
 - Enabling data system
 - Resource analysis – for data system and teacher/school needs
 - Transition plan activity development for K-3



Contact Information

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