



Birth to 3rd Grade Interagency Council

Monday, December 3rd, 2018



NC DEPARTMENT OF
HEALTH AND
HUMAN SERVICES



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction

Agenda

1. Welcome
2. Early Childhood Action Plan Updates |
Rebecca Planchard
3. Policy Recommendations from Work Groups
4. Quarterly Report Review
5. Close Out



Welcome

Dr. Pamela Shue, Associate Superintendent of Early
Education, NC Department of Public Instruction

Susan Perry-Manning, Principal Deputy Secretary, NC
Department of Health and Human Services

Council Charge

The B-3 Interagency Council will establish a vision and accountability for a birth through grade three system of early education



Vision & Council Goals

North Carolina's children and families will experience a seamless continuum of high-quality birth to third grade education that is easy to navigate and access, supports young children's optimal learning and development, engages and values families as their children's first and best teachers, and is guided by research-based, data-driven outcomes.

Current Council Goals (3 Bucket Focus)

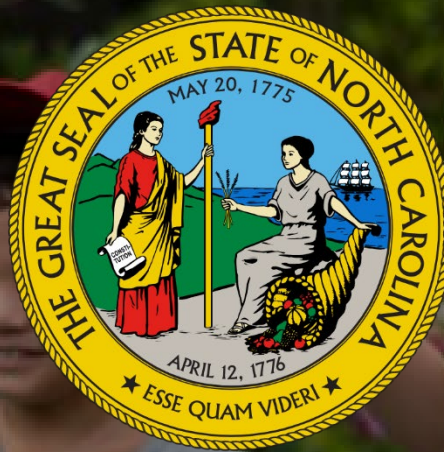
1. Develop recommendations to facilitate a system of ongoing collaboration and coordination between departments, divisions, and organizations, at both the state and local level, to best serve 0 – 8 children and their families.
2. Develop recommendations to align 0 – 8 data measurement systems and ensure ongoing performance accountability.
3. Develop recommendations to streamline and increase efficiency of transitions in 0 – 8 instruction.
4. Readily and transparently communicate findings.



Updates to the NC Early Childhood Action Plan Draft: Learning & Ready to Succeed Section

Rebecca Planchard, MPP

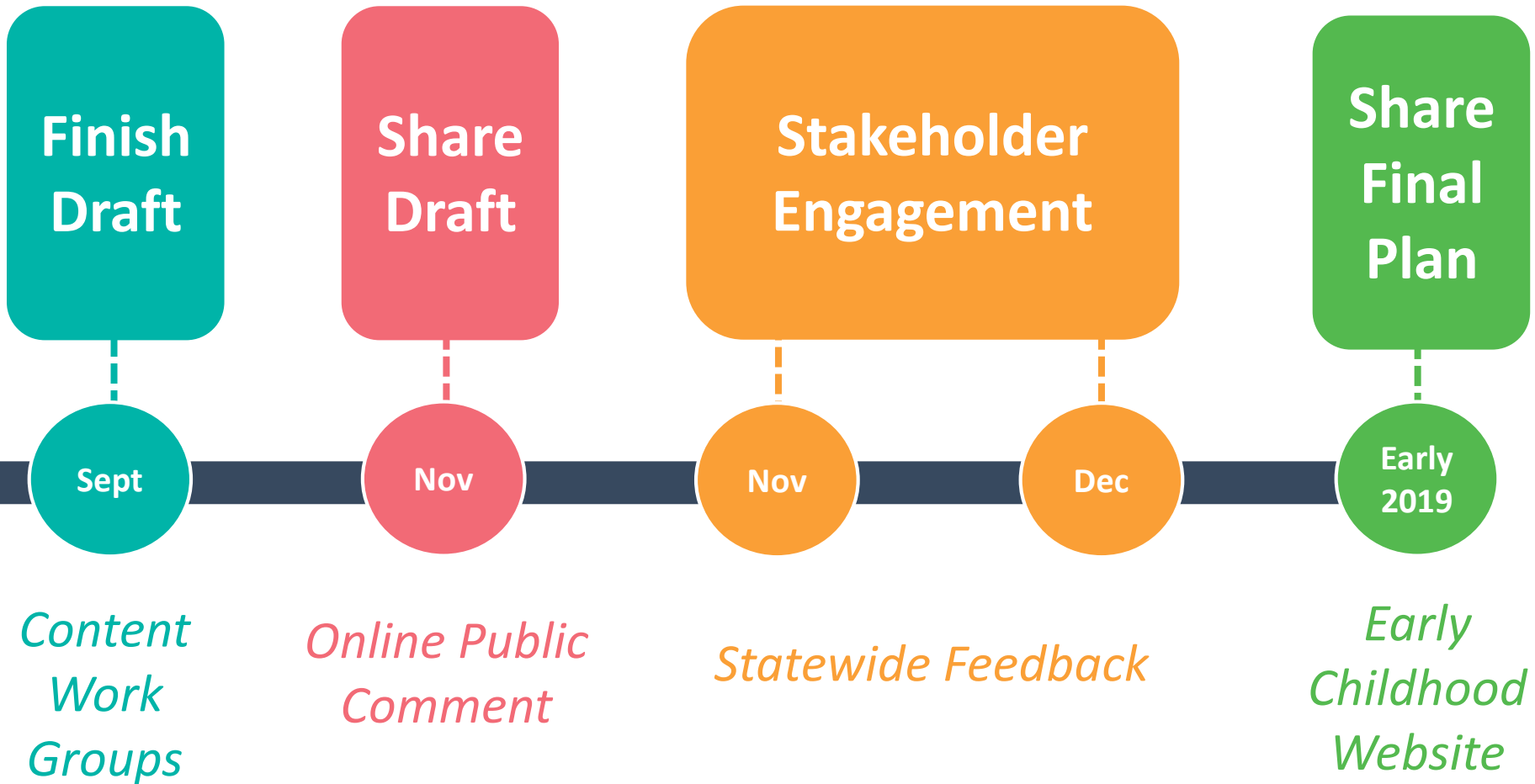
*Senior Early Childhood Policy Advisor, NC Department
of Health and Human Services*



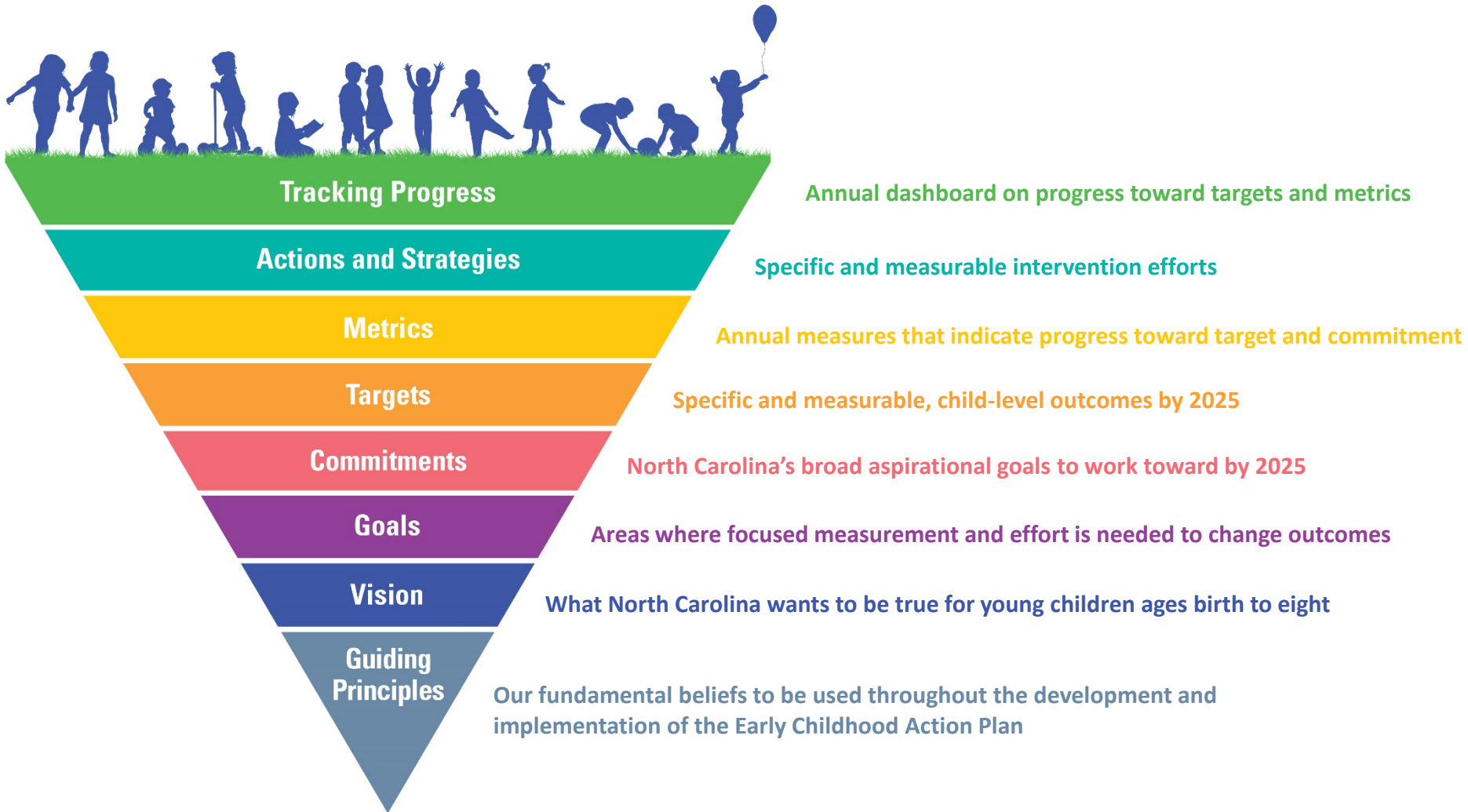
NC Early Childhood Action Plan

All North Carolina children will get a healthy start and develop to their full potential in safe and nurturing families, schools and communities.

Where we're headed next: 2018 - 2019



Early Childhood Action Plan Framework



By 2025, all North Carolina young children from birth to age eight will be:

- 1) Healthy:** Children are healthy at birth and thrive in environments that support their optimal health and well-being
- 2) Safe and Nurtured:** Children grow confident, resilient and independent in safe, stable and nurturing families, schools and communities
- 3) Learning and Ready to Succeed:** Children experience the conditions they need to build strong brain architecture and school readiness skills that support their success in school and life





Healthy

Children are healthy at birth and thrive in environments that support their optimal health and well-being

Healthy | 2025 GOALS



1. HEALTHY BABIES



2. ACCESS TO PREVENTIVE
HEALTH SERVICES



3. FOOD SECURITY





Safe and Nurtured

Children grow confident, resilient and independent in safe, stable, and nurturing families, schools and communities

Safe and Nurtured | 2025 GOALS



4. SAFE AND SECURE HOUSING



5. SAFE AND NURTURING
RELATIONSHIPS



6. FAMILY STABILITY FOR CHILDREN
IN FOSTER CARE



7. SOCIAL EMOTIONAL WELL-BEING
AND RESILIENCE

***In Data Development**



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Learning and Ready to Succeed

Children experience the conditions they need to build strong brain architecture and school readiness skills that support their success in school and life

Learning and Ready to Succeed | 2025 GOALS



8. ACCESS TO HIGH QUALITY EARLY LEARNING PROGRAMS



9. EARLY DEVELOPMENT



10. READING PROFICIENCY



Learning and Ready to Succeed | 2025 GOALS



8. ACCESS TO HIGH QUALITY EARLY LEARNING PROGRAMS

North Carolina will work to ensure that all families have the opportunity to enroll their young children in high quality, affordable early care and learning programs.

Part 1) By 2025, increase the percentage of income-eligible children enrolling in high quality early care across North Carolina by 10%, according to data provided by the Division for Child Development and Early Education (DCDEE) and Head Start.

Part 2) By 2025, decrease the percent of family income spent on childcare to 7%, according to data provided by ChildCare Aware America

Percent of early childhood teachers with post-secondary early childhood education



Learning and Ready to Succeed | 2025 GOALS



9. EARLY DEVELOPMENT

North Carolina is committed to ensuring that all children meet developmental milestones so that they can succeed in school and beyond and that children and families have the tools they need to support early development.

By 2025, increase the percentage of children across North Carolina who enter kindergarten developmentally on-track.*

Percent of children enrolled in Medicaid receiving general developmental screening in first 3 years of life

Percent of children who receive appropriate and timely early intervention and early childhood special education services to address developmental risks and delays

***In Data Development**



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Learning and Ready to Succeed | 2025 GOALS



10. GRADE-LEVEL READING

North Carolina will work to increase reading proficiency in the early grade levels for all children, with an explicit focus on African American, American Indian, and Hispanic children who face the greatest systemic barriers to reading success.

Part 1) Increase reading proficiency from 45.8% to 61.8% for 3rd – 8th grade students on statewide end of grade tests (EOGs), consistent with the state’s Every Student Succeeds Act (ESSA) Plan 2025 reading proficiency benchmark

Part 2) Increase reading proficiency from 39% to 43% according to the fourth grade National Assessment of Educational Progress (NAEP)

3rd grade reading
End of Grade
(EOG) exams
proficiency rates

4th grade reading National
Assessment of Educational
Progress (NAEP) scores for
priority populations

Percent of students reading or
exhibiting pre-literacy behaviors
at or above grade level by the
end of the year according to
mCLASS[®]: Reading 3D[™]

Percent of
students who are
chronically absent

Percent of
families living at
or below 200% of
the federal
poverty level



Your Feedback on the Draft Plan: Guiding Questions

1. Are these the right goals to focus on?
2. What would you change about the commitments, targets, or metrics?
3. What would it take from DPI and DHHS to move the needle on these goals?





**Submit Feedback by Dec. 21st to
ECAP@dhhs.nc.gov**

Policy Recommendations from Work Groups

- Representative from Transitions and Continuity: Elisha Freeman
- Representative from Data Driven Improvement and Outcomes: Susan Gates
- Representative from Teacher and Administrator Preparation and Effectiveness: Tracy Zimmerman
- Pam Shue and Susan Perry-Manning; Group Discussion

Work Group Tasks

- 1. Work groups will define how the system will behave differently to achieve our desired goals for their specific target area if we are successful.**
 - How will teachers, administrators, and leaders make data-informed decisions to drive improvement and outcomes if we are successful?
 - How will teachers, administrators, professional preparation programs, and leaders access, establish and implement professional development and measure effectiveness if we are successful?
 - How will families, children, teachers and administrators facilitate or experience transitions and continuity if we are successful?
- 2. Work groups will draft one to three policy recommendations that would serve to make these markers of success a reality.**
 - The policy recommendations should be addressed to the general assembly or a rule or policy-making body.
 - The policy recommendations should be able to be introduced within the next year although they may take more time to implement.



Review Quarterly Report (May – August)

Dr. Pamela Shue, Associate Superintendent of Early
Education, NC Department of Public Instruction

Close Out

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